



Tiger Tales

10TH MAY 2024

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Dear Parents and Carers,

Our Positive Behaviour for Learning focus for weeks 4, 5 and 6 is:



Respectful

We speak to others politely.

Do it for Dolly

Next Tuesday we will be acknowledging the Do it for Dolly Day. This day is about focussing on kindness to one another. Students are encouraged to wear blue to school and a silver or gold coin donation is welcome. Donations will be collected by the Student Councillors.

Parent and Community Code of Conduct

We welcome parents and other members of our diverse community into our school. Working together with our school community, school staff support the learning and wellbeing of every student, and are entitled to a safe work environment.

Parents and other visitors to our school support safety by ensuring their communications and conduct at the school and school activities is respectful.

| Elements of engagement | It is expected that parents and visitors to our school communities will: | Parents and visitors to our school communities demonstrate this by: |
|---------------------------|--|---|
| Communication | <ul style="list-style-type: none"> be polite to others act as positive role models recognise and respect personal differences use the school's communication process to address concerns | <ul style="list-style-type: none"> using polite spoken and written language speaking and behaving respectfully at all times being compassionate when interacting with others informing staff if the behaviour of others is negatively impacting them or their family respecting staff time by accepting they will respond to appropriate communication when they are able requesting a meeting to discuss any concerns about their child's education — allowing staff time to prepare and appreciating their time may be limited |
| Collaboration | <ul style="list-style-type: none"> (parents) ensure their child attends school ready to learn support the Student Code of Conduct | <ul style="list-style-type: none"> taking responsibility for their child arriving and departing school safely on time every day reading and encouraging their child to understand and follow the Student Code of Conduct |
| School Culture | <ul style="list-style-type: none"> recognise every student is important to us contribute to a positive school culture work together with staff to resolve issues or concerns respect people's privacy. | <ul style="list-style-type: none"> valuing each child's education acknowledging staff are responsible for supporting the whole school community speaking positively about the school and its staff not making negative comments or gossiping about other school community members, including students — in person, in writing or on social media understanding, at times, compromises may be necessary considering the privacy of all school community members at all times, and understanding that the school cannot share confidential information. |

Cheers,
Renaë 😊

Deputy Principals Re-

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port!

Our Deputy Principals, Ms Sharon and Mr Jamie are very excited to present their Deputy Principal Awards to students in our primary and high school.

These awards recognise students who have excelled this fortnight in being safe, respectful learners.

Mr Jamie

Deputy Principal-Primary



I'm happy to showcase the efforts of these two amazing primary students who have worked very hard to be safe, respectful learners over the last two weeks!

Congratulations to Jack for being an amazing learner in the classroom by always completing his work!

Congratulations to Connor for coming to school and being an enthusiastic learner in class!

Ms Sharon

Deputy Principal-High School





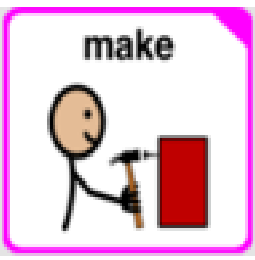


In the high school sector I have been in and out of classrooms and have seen how hard every student is working. This fortnight I would like to **congratulate**:

Harrison: for working hard and always trying his best

Owen: for always trying his best while engaging in his learning

Our word of the week is "MAKE". We will be practicing finding and using this word in our communication devices during different activities. If you would like to have a go at home, you can find this word in your child's communication device and join in on some of the activities below.

Word of the fortnight: MAKE

| PODD | Prologosia | LAMP | Austen |
|--|---|--|---|
| <p>More to say... (z) I want... (v)</p>  <p>Make something... (vc)</p>  |  |  |  <p>How to sign it: With both hands in a fist, thumbs at top of fists; tap one fist on top of the other twice.</p> |

IDEAS FOR USING 'MAKE'

| Activities | Literacy Activities |
|--|---|
| <p>1. Many activities of daily living may use the word MAKE, look for opportunities throughout your day to model it. Here are some examples:</p> <ul style="list-style-type: none"> • Cooking, e.g. let's make it, you make it • Art & Craft, e.g. make that, you made it pretty • Lunchtime, e.g. make your lunch, make it yourself, help me make it • Coffee shop, e.g. he will make it, they make it in there, you don't make it • Music, e.g. make music, make new song • Lego/Blocks, e.g. make a tower, make a house, make it, make that, can we make that | <p>1. The following books have repeated lines with the word "make":</p> <ul style="list-style-type: none"> • <i>What Makes a Rainbow</i>, by Betty Ann Schwartz. • <i>It's okay to Make Mistakes</i>, by Todd Parr. • <p>2. Try Hand Readers to try:</p> <ul style="list-style-type: none"> • <i>handreader.org/2016/02/21/making-popcorn-1/</i> • <i>handreader.org/2016/02/22/making-Hawaiian-pizza/</i> • <i>handreader.org/2016/01/12/made-by-man-or-natural/</i> |

DO IT FOR Dolly DAY'24



by

Wearing Blue to school

on

Tuesday 14th of May 2024

Together we can create a kinder and safer world
for Australia's kids and communities.



#DoItForDollyDay

#BeKind

dollysdream.org.au

Student Awards

- LPC** Jake for showing bravery and persistence by completing the Science Sensory Walk.
- LPG** Ivan for excellent engagement in self-selected reading activities.
- LPK** Mitchell, Bennett and Chelsea for always being a learner in our class.
Jahrius and Eden for using PECs symbols to communicate.
- LPN** Jason for working hard in class, giving things a go and always smiling at school 😊
- UPB** All UPB for being safe, respectful learners.
- UPC** Taylor for being Safe and Respectful in the classroom and wider school community.
- UPK** Mikaylah for being a hard worker and always being polite.
- UPM** Chris for being a learner.
- UPR** Kynan for giving a great effort towards his learning. Always keen to be a learner!
- UPS** Hailey for communicating with familiar people.
- UPT** All UPT for being safe, respectful learners.
- JST** Alexandra for being a safe, respectful learner.
- JSJ** All JSJ for being safe, respectful learners.
- SSB** Luke & Xander for working hard when he gets to school and following instructions.
- SSC** Kaeleb for being a safe, respectful learner.
- SSG** Congratulations to the SSG and SSK students who went on camp, you were awesome safe, respectful learners.
- SSK** JJ -I am safe when I am in the right place at the right time.
- SSJ** Holly for always trying her best and always being a safe respectful learner.

Events Calendar

| MONTH | DATE | ACTIVITY |
|-------|------------|---|
| May | 14/05/2024 | SSK Travel Training Do it for Dolly Day (wear Blue) Canteen |
| | 17/05/2024 | Ipswich Show Public Holiday |
| | 21/05/2024 | SSK Travel Training |



Messages & Notes

Like our Facebook page :

<https://www.facebook.com/IpswichWestSpecialSchool/>

Administration Hours

8.00am -3.30pm



School Payments

School payments can be made

8.00am-10.30am daily

Uniform Shop

Uniforms can be purchased Tuesdays 8.00am-10.30am
(or contact the school on 3813 5111 to make an appointment)

Cash Only.

Correct money would be appreciated.