Under this agreement for 2014
Ipswich West Special School will receive $27,680*

This funding will be used to

• Increase the level of literacy and numeracy for each student based on data provided in each student's learning plan as negotiated wherever possible with parents.
• Increase the engagement of students in the early years as well as junior secondary years through the use of The Four Block Literacy Framework and The First Steps in Maths program as documented in the QSR and AIP.
• Improve teacher and other staff capability through having key staff members explicitly trained in The Four Blocks Literacy Framework who will coach others to teach reading and writing using this method.
• Train staff in the use of Proloquo2go Apps to enable greater student participation in literacy and numeracy.

Our strategy will be to

• Review each students' performance and engagement based on data collected and recorded in the specified areas at the end of each semester.
• Align specific teaching and learning practices to support improved student learning outcomes as documented in the QSR and AIP 2014.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Activity</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Building teacher capability in 4 Block Literacy, PECS and First Steps in Maths by providing specific professional development.</td>
<td>$14,500</td>
</tr>
<tr>
<td>Purchasing additional specialised learning tools and resources – Proloquo2go Applications, Literacy resources, PECS resources</td>
<td>$8,600</td>
</tr>
<tr>
<td>Creating a professional development program around assessment, assessment moderation and reporting of literacy that supports class teachers to build their capability.</td>
<td>$4,580</td>
</tr>
</tbody>
</table>

Andrew Thompson
Principal
Ipswich West Special School

Dr Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.