

Investing for Success

**Under this agreement for 2018
Ipswich West State Special School will receive**

\$54,819*

This funding will be used to:

- maintain an increase of all students' writing levels – set targets for Term 2 and Term 4, 2018
- increase all students' reading levels – identify current levels and set targets for Term 4, 2018
- ensure that 100% of students are captured in numeracy and literacy data, and recorded on OneSchool
- ensure that 90% of students are achieving a 'C' level or above in all learning areas
- ensure that 100% of students in Years 10/11/12 are engaged in Certificate I in Access to Vocational Pathways
- ensure that 100% of students in Year 12 are engaged in Certificate I in Digital Technologies.

Our initiatives include:

- implementation of Early Start Assessments in literacy and numeracy
- using Watching Others Work and Learning Walks with teachers and teacher aides
- membership of SECC to participate in Professional Learning Communities
- partnership with QUT in mathematics pedagogy for students on different year level partial and numeracy 1a
- funding of teacher aide support in literacy and numeracy
- training of teacher in Certificate IV in Training and Assessment.

Our school will improve student outcomes by:

Professional development – numeracy and literacy pedagogy	\$7 319	Leadership team, teachers and teacher aides
Teacher aide literacy/numeracy	\$10 000	Primary school support
Literacy/numeracy resources to support student progress towards literacy/numeracy goals	\$10 000	School



SECC membership and professional development	\$8 500	School and teachers
SETA membership	\$4 000	School
Certificate IV in Training and Assessment	\$4 000	Identified teacher
QUT partnership and teacher release	\$11 000	Identified teachers and numeracy PLC



Renae Somerville
Principal
Ipswich West State Special School



Patrea Walton
A/Director-General
Department of Education

