From the Principal’s desk ….

First I would like to thank all the volunteers both parents and staff, for giving some of their valuable free time to help with the Bunnings sausage sizzle. It was a great success with the P&C raising in excess of $1200. It was great to see so many people willing to help out during the day. There are some further planned sausage sizzles in the near future and hopefully we can look forward your assistance. I would like to especially thank Nola, Kylie and Melissa who spent the whole day cooking and selling. A big thanks to Sandra and David Endri for supplying all the bread.

Last week I was informed of our staffing numbers for this year. We have secured what I was anticipating and can now implement all the programs we had hoped. These programs include the Stephanie Alexander Kitchen and Garden program, Science along with Art and Physical Education. This year we will have a specialist Science teacher who will develop the program for 80% of our classes. Later in the year 3 teachers will work as Literacy Specialists right across the school developing literacy skills in all classes. It looks to be a very exciting year as far as learning opportunities for all our students.

We have planned a parent information evening for Tuesday March 4. More information about what we are doing and plan to do will be available that night. It will also be an opportunity to meet the specialist teachers and hear about their programs. I look forward to catching up with many of you that night.

Andrew Thompson
Principal
LP1

I am pleased to inform our parents that over the past fortnight Lower Primary 1 have mastered the classroom routine. Each student is now successfully unpacking at least one item from their bag each morning and putting it in the correct place! They are also sitting beautifully on their seats during group work and white board work. How excellent! We have also been using scissors to make snips, rolling play dough into all sorts of crazy shapes and collaging the letter ‘d’ (our letter this week). This Thursday our class will be starting a Gross Motor program with Miss Krystle and Miss Amanda and we are all very excited to see how well the students do. Have a great fortnight.

Miss Ish, Miss Lynda and Miss Susan.

LP2

Lower Primary 2 has been very busy this fortnight learning about the letter a and the letter t. We have been doing lots of painting and craft activities including collage and marble painting. We made apples for the letter a, and trees for the letter t.

Miss Erin, Sue and Tracey

LP3

This week in English we have continued learning how to be good listeners, using our whole body. We made listening ears to help us on our days when we aren’t doing our best listening. We will use them next week to go on a listening walk around the school, to see what we can hear. We have also been doing several table top activities that need us to really listen to the instruction.

We have completed some more activities around our English theme, emotions. We used play dough to make faces with different emotions and we talked about why that face was sad or happy.

LP3 enjoyed their first visit to the Ipswich Town library on Monday. It was a great learning experience. All the children were very well behaved and remembered to use their quiet voices in the library. Each child borrowed 2 books out from the library and brought them back to school to put in our class library for self-selected reading times.

In Maths this week we have been doing lots of counting. We have been counting objects and then finding the correct number to go with the group of objects. We have also been listening to some counting songs. We use visuals to go with the songs, so that it is an interactive learning experience.

Please remember swimming on Fridays. Your child will need togs, towel and thongs every Friday.

Miss Kristy, Melissa and Fiona
**UP1**

Welcome to week 4. Time flies when you’re learning! During the past two weeks we learnt some new sight words (I, am, in) and a new sound blend (ai), we made our book of the week: “I am in” and spent lots of time reading! In maths we practiced our numeral, number name and quantity match, some picture addition and learnt about ordinal numbers. Maths rotations have been working well for our class, we enjoy completing activities and games on the carpet but most of all we love learning in the iPad! In maths we are also making our very own number books, they are pretty cool! In art we created spectacular self-portraits! We were so proud of our work; we had to display it in our classroom. Swimming is going well; we are continuing to become more confident in the water and are keen to practice our skills each week. On Tuesdays we have started a dance program, last week our class did an awesome job and picked up the dance moves very quickly! Well done!

Miss Krystle, Carol and Kathy

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**UP2**

Upper Primary 2 has enjoyed beginning their new units of work. Our English unit is called, “Let’s Chat!” In this unit we explore a variety of concepts in real life, lifelike and explicit teaching situations about how we communicate amongst ourselves and with others. Over the last week we have identified ways we can say “hello” to people we do not know and have created a poster to hang in our room to remind us. We have been practising role playing how we do this.

In maths we have been practising our counting, making small collections and sequencing an activity to help us understand concepts of time. We have also been learning the days of the weeks and months of the year. We have also been very busy outside of the classroom, swimming on a Monday with Mr Griffiths and hip-hop dance on a Tuesday with Miss Krystle from Active Afterschool Care.

Darryl enjoying his fine motor activity

Michele, Angela and Kylie

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**UP3**

UP3 students have been working very hard on their new units of work. In English we have started to read our class text ‘Make Way for Ducklings’. The students have been practising their active listening behaviours and contributing ideas. On Monday mornings the students will be writing about their weekends in their writing books. This is to encourage writing for a purpose and sharing news with the rest of the class. Some students may need parents to write a couple of verbal prompts in their communication book or email me. The boys have also been reading super hero books together. Last week they choose their favourite super hero to write about, what they looked like and their special powers. This week they are going to try and create their own super hero and write a description about them. In Maths the class has been locating 2 digit numbers on a 100 board. They have also been using cubes and bundling materials to show tens and units.

Sarah, Anthea, Margaret and Susan
UP4

UP4 has a great start to this semester! The boys thoroughly enjoyed the session of golf and are looking forward to more fun sessions. It is pleasing to see that the boys are getting along and understanding that each child is different and that we all need to be patient and help each other in order to succeed. Each and every student in this class has shown some improvement in the past three weeks and I look forward to seeing many more achievements from all the boys.

Neve, Debbie and Gwen

LS1

Week four into the term, students are working well. Great learning is taking place! Well done Lower Secondary I! Those nominated for School Captain and Sports’ Captain, positions delivered great persuasive speeches trying to convince us why we should elect them.

In Maths, learning is taking place in Equivalent Fractions, Recognising numbers and colours, Addition and Subtraction with and without regrouping. In English, students are learning about Nouns and Verbs. In Science they’re learning about Rotation (how Day and Night are caused). In the Stephanie Alexander Program they baked bread and made dips as well as worked in the garden. It is pleasing to note that every student is adhering to the school code of behaviour.

Mrs Singh, Suzanne, Kylie

LS2

Well, the girls on the oval office have been very busy. In English we are learning how to re-tell a story. We are looking at two versions of the same Aboriginal dreamtime story Tiddalick the Frog. We will be looking at the similarities and differences between the two stories and meanings behind dream time stories. Maths we are looking at Data and have created our own information and recording our results. We will be looking closely into the different types of data collection methods. The girls have started drumming with Mr Bill. We had an absolute ball and can’t wait to till next Tuesdays lesson. Also on Tuesdays we have Hip Hop which started last week and we just ROCK! We have soo much rhythm and groove and can’t wait to have another lesson. We were glad for swimming Friday afternoon, the water was refreshing. However, this didn’t stop is from showing Miss Laura how much we have improved with our confidence in the water and swimming over the school holidays. The girls have been working hard however we found time to make a Valentine door hanging which we glitzed up. We have started sewing and have almost finished our first project. Yep, LS2 have been very busy indeed, and we love it.

Miss Kathy, Miss Sheryl and Miss Laura
**LS3**

The term is now well underway and the students of LS3 have been hard at work. Our first CBL trip was a success. LS3 enjoyed a trip to Riverlink where the students purchased gear needed for our upcoming class fishing trip. The students helped with deciding which bus to take using the Translink.com timetable, organising GoCards, arranging the shopping lists and locating the necessary items in the shops. Since the purchase of our new fishing gear we have wound fishing line onto our reels and will soon be learning some fishing knots. In maths we are revising the concepts of place value and have started learning about angles. For English we are exploring our sight words and have completed our first round of self-written books for reading. Our main unit of work for English is exploring characterisation in imaginative texts. Over the coming weeks the students will begin drafting storyboards that depict the dialogue between two self-designed characters. In science we have started our unit entitled Spinning Earth. So far, the students have begun exploring the causes of day and night on planet earth. All is well with LS3 and the learning adventures have just begun!

Mr. Tom, Miss Justine, Miss Margaret

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**P&C**

Our first BBQ for the year was a fantastic success, we raised $1226.70 profit. Thank you to all the parents and staff who came down and help us out on the day. A big thank you to Melissa and Nola who stayed the whole day with me. Also to Sandra and David Endri for donating the bread for our BBQ. Our next Bunnings Sausage Sizzle is on the 16th March so if you are able to help out on the day or donate please let us know. Our P&C AGM is on Friday 28th February at 1.30pm here at school

Kylie Thompson

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**Chappy’s Corner**

Time does fly when you are having fun. So many new faces at school, so many new students to get to know. Everyone seems to have settled back into the rhythm of school life. Breakfast club continues to be a hit amongst the students. A big thank you to the YMCA who regularly supplies the school with food and more recently a much-needed fridge. I would also like to thank those who have generously donated jams, cereals, juice etc. we can never have too much. To those who have generously offered up their time in the mornings to help, a very big thank you to you too, as they say “Many hands make light work”.

Two new training programs have been introduced to the more senior students with a lot of fun to be had by all. **V.I.T.A.L** unlimited an action based learning program to develop resilience and relationships through interactive games and sport. **DRUMBEAT** a drumming program to aid students to build relationships through rhythm. Interactive sports / resilience coaching for the younger students is always a hit, with many of them looking forward to our weekly get together. Just a reminder to those who would like to have a chat or just to get to know what the school Chaplain does give me a call or send me an email, I look forward to hearing from you.

Mob: 0416 888 573 (leave a message, I will get back to you)

Email: bills@chappy.org.au

Bill Schneider (School Chaplain)
Telstra has been kind enough to supply some important information for us to pass on to our parents if you would like any further information you can visit their web page or contact me and I can send some more information out to you.

Keeping your kids safe online this term

Between work commitments, dance classes and footy practice you’ve got enough on your plate this term without worrying about what your kids are up to online.

You can’t keep your eye on them 24/7, but there are some steps you can take to ensure your kids are safe online when you’re not around. Telstra brings you some tips to keep in mind when getting household devices back-to-school ready:

1. Talk with your kids about their digital lives. Create conversations and stay involved
2. Ask your children how they use technology and try it for yourself – try playing a game or uploading a video together
3. Explain the rules of responsible device ownership
4. Protect personal information – teach your children how to turn on privacy settings
5. Encourage children to ‘think before they click’, to think about content and the consequences of posting it
6. Be an offline supporter. Encourage kids to have some screen-free time each day and turn off devices at bedtime
7. Teach kids to treat others the same way they’d like to be treated online and be zero-tolerant to rude or mean online behaviour
8. Make the most of parental controls on devices
9. Let your children know you’re always there for them – assure them that their internet privileges won’t be taken away if they are exposed to content that makes them feel uncomfortable or concerned
10. Don’t just talk about the right thing to do; be a role model with your own digital habits

Above all, have a fun and safe term!

For more information about keeping the family safe online visit: telstra.com.au/cyber-safety

Get your own cyber safety kit:

With school bags brimming with technology this year, Telstra is reminding people to review our handy guides to cyber safety to ensure gadgets are being used safely and sensibly – by young and old.

The Cyber Safety kits, available free from Telstra’s website, aim to teach children and parents, teens and grandparents (both the cyber savvy and new learners) how to avoid common pitfalls online, including identity fraud, shopping scams and cyberbullying.

Visit Telstra's cyber safety page to download the kits: www.telstra.com.au/cyber-safety